

CALL FOR CONTRIBUTIONS

Round table "Social Net(work)s in Education and Language Sciences"

Date: June 15, 2018: 10 am to 5 pm.

Location: Heidelberg, the exact location will be announced soon.

Social Net(work)s in Education and Language Sciences:

From microblogging to picture sharing, from political news to peer-based language lessons – Social Networks (such as Twitter, Snapchat, or alternatives in educational contexts) have developed enormously during the last few years. These kinds of technologies are not just interesting within the context of private affairs, but they can also generate an **additional value for the benefit of modern (informal) learning** – both at schools and universities. In debates about an appropriate education of our following generations, the subject of Social Networking Sites (SNS) is never missing. Schools are increasingly tasked to integrate SNS in practical classes and to be open to new practices in education. Issues which are or should be part of discussions around the subject of integrating SNS within schools, universities and teacher-training courses, are the following:

- Student-Student and Teacher-Teacher Cooperation in the context of SNS
- Teacher-training: focus on reflectiveness and on being up-to-date
- Development of appropriate education plans (including subjects like data protection, copyright, education of digital consumption, etc.)
- Teaching and learning by means of SNS
- Importance of the SNS data for both teaching and research

These points should all be taken into consideration in planning modern education.

Scientific goals of the round table:

The round table provides questions and facilitates insights into social media analysis through the lens of experimental pedagogy, empiric language didactics, sociolinguistics, pragmatics, (critical) discourse analysis, and computer-mediated communication studies. Additionally, the round table addresses common methodological hurdles in relation to media pedagogy, language didactics with SNS and linguistic social media research. Besides discussing SNS as both a resource and a tool for teaching and pedagogy, members of the round table will also critically investigate the limits and potential risks associated with online peer-based language learning settings.

Interested in making a contribution to our round table?

- Authors are invited to submit abstracts (max. 3.000 characters, .doc format), their preference for a poster or a workshop presentation (20 minutes) and a short sketch about their biographical facts (max. 500 characters) to: **Nicola Brocca** brocca@heiedu.uni-heidelberg.de.

- Abstracts should be written in English.
- Abstracts reporting on empirical data should have four sections: introduction, methods, findings, and conclusions. Abstracts providing a purely theoretical contribution should have three sections: introduction, main argument, and conclusions.
- We welcome abstracts dealing with linguistic research, the development of new concepts from a scientific point of view or based on practical experiences within an educational environment. Both scientists' and teachers' proposals are welcome.
- We aim to publish selected contributions in a scientific journal (details will be announced at the round table).

Concept and organization:

- Nicola Brocca, Postdoctoral Research Fellow, Heidelberg School of Education
- Ingo Kleiber, PhD Candidate, Heidelberg School of Education
- Julia Werner, PhD Candidate, Heidelberg School of Education

Key notes:

- Valentina Grion, Permanent Researcher and Assistant Professor in Education, University of Padua
- Stefania Manca, Permanent Researcher, Institute of Educational Technology, National Research Council of Italy, Genoa
- Thomas Strasser, Professor of Language Methodology and Technology-Enhanced Language Learning and Teaching, University College of Teacher Education in Vienna

We look forward to seeing you in Heidelberg!

KEY DATES

Abstract submission:
March 12, 2018

Acceptance/Rejection notice:
March 31, 2018

Round table:
June 15, 2018