

FURTHER INFORMATION

Registration

Please register here: <http://bit.do/efagi>
or via email: roundtable-networks@heiedu.uni-heidelberg.de
Participation is free of charge.

Language

The event will be held in English.

Organisation

Dr. Nicola Brocca (Heidelberg School of Education)
Julia Werner (Heidelberg School of Education)
Ingo Kleiber (Heidelberg School of Education)

Location

Heidelberg University of Education
Old Building
Keplerstraße 87
69115 Heidelberg

Link

www.hse-heidelberg.de/round-table-social-networks

Contact

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Die Heidelberg School of Education wird im Projekt heiEDUCATION im Rahmen der gemeinsamen »Qualitätsoffensive Lehrerbildung« von Bund und Ländern aus Mitteln des Bundesministeriums für Bildung und Forschung gefördert.



ROUND TABLE SOCIAL NET(WORK)S IN EDUCATION AND LANGUAGE SCIENCES

15 JUNE 2018

ABOUT THE EVENT

From microblogging to picture sharing, from political news to peer-based language lessons – Social Networks (such as Twitter, Snapchat, or alternatives in educational contexts) have developed enormously during the last few years. These technologies are not just interesting within the context of private affairs, but they can also generate an additional value for the benefit of modern (informal) learning – both at schools and universities.

In debates about an appropriate education for our following generations the subject of Social Networking Sites (SNS) is never missing. Schools are increasingly tasked to integrate SNS in practical classes and to be open to new practices in education.

PROGRAMME

10.00–12.00 Keynotes (Room 011a, Aula)

- 10.15 **App, app 'n' away. How (social) networks and tools like Twitter, and WhatsApp can support language learning on the go**
Prof. Dr. Thomas Strasser (University College of Teacher Education, Vienna)
- 11.00 **Student voice and social network at school: lessons learned**
Prof. Dr. Valentina Grion (University of Padua)
- 11.30 **Snapping, pinning, liking or texting? Social media in formal learning beyond Facebook**
Dr. Stefania Manca (Italian National Research Council, Genoa)

12.00–12.45 Lunch Break and Poster Session (Foyer)

The use of social networks for the development of socio-pragmatic competence in Italian as a foreign language

Fabrizio Ruggeri (Complutense University of Madrid)

Towards a framework for the application of social media as an educational tool within higher education: a study of the academics' adoption challenges

Eva Perez (Trinity College Dublin)

12.45–13.30 Workshop sessions

Section Science (Room 211):

Facing common challenges in social media research

Ingo Kleiber (Heidelberg School of Education)

Section Practices / Didactics (Room 220):

Unlocking participants' social network attitudes: a peer review perspective

Prof. Dr. Valentina Grion (University of Padua),
Dr. Stefania Manca (Italian National Research Council, Genoa)

13.30–15.30 Talk sessions

13.30

Section Science (Room 211):

Develop cultural and metalinguistic competences extracting implicit contents from political tweets: a comparative Italian and Polish project

Dr. Viviana Masia (Roma Tre University),
Prof. Ewa Kucelman (Pedagogical University of Cracow),
Dr. Nicola Brocca (Heidelberg School of Education)

14.00 **Discourse analysis of the political speeches in Italy and the influence of new media**

Anastasiya Suslenkova (Heidelberg University)

14.30 **Becoming a multilingual speaker. New media and multilingual literacies in South Tyrol**

Jennifer-Carmen Frey (University of Bologna, European Academy Bolzano/Bozen)

15.00 **Translanguaging in Social Media**

Nina Dumrukic (Heidelberg University)

Section Practices / Didactics (Room 220):

13.30 **Chat with parents?! How to empower self-organized learning by connecting parents and teachers**

Sven Frankowsky (Gesamtschule Schinkel, Osnabrück)

14.00 **What's app with new media in the foreign language classroom: learning, social and future applications**

Dr. Tanyasha Yearwood (Heidelberg University of Education)

14.30 **Towards a code of conduct and pedagogy of social network sites in educational contexts: the example of Campus.UP at the University of Potsdam**

Michael Krause (University of Potsdam)

15.30–16.00 Coffee break (Foyer)

16.00–17.00 Final Discussion (Room 011a, Aula)

Does the didactical use of social media make our pupils smarter?

Verena Gonsch (author of »Digitale Intelligenz«),
Cord Santelmann (Philologenverband Baden-Württemberg)